

FALL 1995

EDUC 480-4  
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE  
(F3.00)

LOCATION: MISSION

D. LEWIS

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**PREREQUISITES:** EDUC 401/402

Instruction will be given in English and in French

**COURSE DESCRIPTION**

This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a Second Language in elementary and secondary schools.

**OBJECTIVES**

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language; examine the linguistic, social and cultural goals of the BC FSL curriculum framework and practices; examine course materials used in programs for French as a Second Language in British Columbia; study and practise teaching techniques; acquire skills in evaluating second language teaching and learning; improve linguistic competence and confidence. The focus will be on the practical application of the above.

**TOPICS / ACTIVITIES**

- Theories and approaches in learning a second language
- Teaching strategies with emphasis on communication and interaction
- Evaluation techniques
- The curriculum and commercial programs in B.C.
- Lesson-planning/Unit Planning
- Culture
- The use of authentic documents
- The use of games

**COURSE REQUIREMENTS**

- Attendance and participation in all activities
- Oral presentation of an interactive activity
- Report on a teaching method/approach
- Oral presentation using an authentic document
- Design of a unit plan using authentic documents resources

**REQUIRED READING**

Richards, Jack C., and Rodgers, Theodore, S. (1986). Approaches and Methods in Language Teaching. Cambridge University Press. ISBN 0-521-31255-8.  
Rivers, W. (1987). Interactive Language Teaching. Cambridge University Press. ISBN 0-521-31108-X.  
Ministry of Education (1994). The Curriculum/Assessment Framework for Core French in B.C. Victoria, B.C.  
Canadian Association of Second Language Teachers (1989). National Core French Study (The Preamble). (Will be provided).

**RECOMMENDED TEXTS**

Germain, C. (1993). Le point sur l'approche communicative en didactique des langues. Montréal : Centre éducatif et culturel.  
Nunan, D. (1991). Language Teaching Methodology. Englewood, NJ: Prentice Hall.  
Skehan, P. (1989). Individual Differences in Second Language Learning. London, UK: Routledge.